



Distance Learning Class'zoom' Policies

Zoom "class" Classwork Scoring • Advisory: Mondays for 25 minutes **Evidence of Understanding** • Work produced is the ONLY way to know you can o Link: ZOOM Weekly assignment Google Slides do/understand the skill/concept Tuesday-Friday 11am-Noon Evidence can be presented in a variety of ways • Technology/Electives **ZOOM** Meeting ID: 854 All items can be iterated/revised for improvement 2894 3127;Passcode: 084529 Iteration/revision and RESUBMISSION is not **Drawing & Painting** considered late work **11-11:20** EXCEPTION: work was started & completed Multimedia Posted in G-Class Mondays within 3 hours of the time & day it was due **1**1:20-11:40 See CLASSWORK tab AND clearly reflects being less than your best Information Tech There will be NO packets effort/skills. ■ 11:40-Noon SCALE & Rationale [green is =passing] sent home Weekly work due BEFORE 11:59pm 4 = THOROUGH UNDERSTANDING Class"room" Etiquette: the upcoming Sunday Evidence provided clearly and concisely articulates concepts, Arrive on time with associated **vocabulary**, in such a manner as could be used Show & Share current Camera on [be aware of what is behind you!] to **teach** others. AND/OR evidence shows ability to **apply** work status Thursdays For attendance **concepts beyond** the scope of the assignment, project or specific Wanting to 'say' something + raise hand feature LATE WORK- NOPE! During interactive conversations subject. 0 you have 7/days =112 Mic 3= PROFICIENT UNDERSTANDING awake hours to complete Muted unless adding to conversation Evidence provided articulates concepts, with associated Completed assignments uploaded Headphones recommended for better audio 0 **vocabulary**, as **related to this specific** assignment, project or Chat into G Class subject matter Questions related to topic BUT not immediately Unless otherwise stated 2= APPROACHING/PROGRESSING TOWARD requiring a response Assigned in a self Comments related to topic which HELP others **UNDERSTANDING** understand topic contained application Evidence provided shows basic understanding of concepts, with Non-verbal limited associated **vocabulary use**, however **lacks** clarity or Raise hand APEX: For full attendance credit you are contains misconceptions. Yes/No Up/Down 1=BEGINNING/MINIMUM UNDERSTANDING expected to work no less than 5 Applaud Coffee break [bathroom or otherwise] Evidence provided shows simple or incomplete understanding of **HOURS/week** concept, with little or no associated vocabulary use, may contain misinformation or completely non-connected information.

Contact: clipsig@nmcusd.org Text/Call: 831.272.4303 Office Hour: M-F 1230-130 via Zoom

